V.A. #2

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THE SCHOOL DISTRICT OF ESCAMBIA COUNTY		SCHOOL BOARD AGENDA		
Curriculum & Instruction/Human Resource Services/				
Risk Management		EXECUTIVE SUMN	IARY	
TITLE		SUBMITTED BY:		
Approval of Touthook Adoutions				
Approval of Textbook Adoptions		Dr. Sheila Brandt		
PERIOD OF GRANT/CONTRACT/REQUEST FUNDING SOURCE		PROJECT COORDINATOR AND DEPARTMENT		
redob of dicanticontractive quest	FONDING SOURCE	PROJECT COORDINATOR AND DEPART	MENI	
	N1/A	Dr. Sheila Br	andt/Coordinator	
N/A	N/A			
		Media Services (Staff Development)		
AMOUNT OF FUNDING REQUEST – \$		TOTAL PROJECT – \$	TOTAL PROJECT – \$	
Is amount more, less or same as last year? (Explain differences at end of Purpose section		Is amount more, less or same as last year?		
if additional space is required)				
NUMBER				
PURPOSE To comply with Cohool Board Bule 4.02 which provides a fellower				
To comply with School Board Rule 4.03 which provides as follows:				
4.03 TEXTBOOKS AND SUPPLEMENTARY INSTRUCTIONAL MATERIALS				
(6) The subject area textbook selection committee's recommendation shall include a textbook for				
each academic area and level being considered. Percommended toythooks shall be pleased on display.				
each academic area and level being considered. Recommended textbooks shall be placed on display				
for public review in Media Services no later than February 15.				
(a) If there is no state-adopted text for a course, then the committee shall not be bound to comply				
with this requirement.				
(b) Adoption of toythooks from each recommendations shall be as well-used in according to the				
(b) Adoption of textbooks from such recommendations shall be considered in regular meetings of the				
Board. Emergency action in regular Board meetings and action in special meetings of the Board are				
expressly prohibited by this rule.				
IMPLEMENTATION PLAN				
Listed on the attached page are titles recommended for the adoption 2008-2009 in the following				
curriculum areas:				
Language Arts 6-12				
ESOL				
Music K-5				
Wusic N-3				
PARTICIPATING SCHOOLS/AGENCIES				
All Schools and Centers				
ACTION REQUIRED				
Requesting Board Approval to Adopt Textbooks recommended by the 2008- 2009 Subject Area Textbook				
Committee				
Committee				
STRATEGIC ALIGNMENT - Include number and definition of Goal and Objective.				
GOAL: Goal 1: Lay a foundation for continuous learning that allows all students to achieve their maximum potential				
OBJECTIVE: 1.1,1.2,1.3,1.4,1.5				
DIRECTOR		DATE		
1180				
- Apondon		2/20/09		
ASSISTANT SUPERINTENDENT	,	1/33/09	DATE OF BOARD APPROVAL	
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taultet	Jun-	2/23/09		
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Revision: 16 May 06 Retention: 5 years

2008-2009 Textbook Adoption Escambia County School District Recommended by the Subject Area Textbook Selection Committee and presented to the School Board of Escambia County on March 17, 2009

- I. Language Arts: 6-12 (6 year cycle 4/1/09 to 3/30/15)
 - A. M/J Language Arts I & M/J Language Arts I Adv Grade 6
 Glencoe/McGraw-Hill, Glencoe Literature: Florida Treasures Course 1;
 Fisher, Wilhelm, et al., 2010, 1st (course numbers 1001010 & 1001020)
 - B. M/J Language Arts II & M/J Language Arts II Adv Grade 7 Glencoe/McGraw-Hill, Glencoe Literature: Florida Treasures Course 2; Fisher, Wilhelm, et al., 2010, 1st (course numbers 1001040 & 1001050)
 - C. M/J Language Arts III & M/J Language Arts III Adv Grade 8 Glencoe/McGraw-Hill, Glencoe Literature: Florida Treasures Course 3; Fisher, Wilhelm, et al., 2010, 1st (course numbers 1001070 & 1001080)
 - D. English I & English I Honors Grade 9 Glencoe/McGraw-Hill, Glencoe Literature: Florida Treasures Course 4; Fisher, Wilhelm, et al., 2010, 1st (course numbers 1001310 & 1001320)
 - E. English II & English II Honors Grade 10 Glencoe/McGraw-Hill, *Glencoe Literature: Florida Treasures Course 5*; Fisher, Wilhelm, et al., 2010, 1st (course numbers 1001340 & 1001350)
 - F. English III & English III Honors Grade 11
 Glencoe/McGraw-Hill, *Glencoe Literature: Florida Treasures, American Literature*; Fisher, Wilhelm, et al., 2010, 1st (course numbers 1001370 & 1001380)
 - G. English IV & English IV Honors -- Grade 12 Glencoe/McGraw-Hill, Glencoe Literature: Florida Treasures, British Literature; Fisher, Wilhelm, et al., 2010, 1st (course numbers 1001400 & 1001410)
- **II. ESOL: 6-12** (6 year cycle 4/1/09 to 3/30/15)
 - A. M/J Language Arts I,II, & III through ESOL Grades 6-8 Pearson Longman ELT, Longman Keystone (Levels A-C), Anna Uhl Chamot, John DeMado, Sharroky Holley, 2010, 1st (course numbers 1002000, 1002010, & 1002020)
 - B. M/J Developmental Language Arts through ESOL Grades 6-8
 Pearson Longman ELT, *Longman Keys to Learning*, Anna Uhl Charmot,
 John DeMado, Sharroky Holley, 2010, 2nd (course number 1002180)

- C. English I, II, III, & IV through ESOL Grades 9-12 Pearson Longman ELT, Longman Keystone (Levels D-F), Anna Uhl Charmot, John DeMado, Sharroky Holley, 2010, 2nd (course numbers 1002300, 1002310, 1002320, 1002520)
- D. Intensive Language Arts Grades 9-12 Pearson Longman ELT, Longman Keystone (Levels D-F), Anna Uhl Charmot, John DeMado, Sharroky Holley, 2010, 2nd (course number 1000400)
- III. Elementary General Music (6 year cycle 4/1/09 to 3/30/15)
 - A. Spotlight on Music: Grades K-5 MacMillan/McGraw-Hill, Spotlight on Music (K-5), Bond, Boyers, and others, 2008, 1st (course number 5013000)