



105700 - George Stone Technical College

Program Name:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Accounting Operations - Active Program - Produced Graduates - Program DOES NOT Require Licensure for Employment	1	5	6	0	0	6	6	0	6	6	0	0	3	3	1	0	0	0	0	2	0	0	2	4	4	100	100	75	75	0
Administrative Office Assistant - Active Program - Produced Graduates - Program DOES NOT Require Licensure for Employment	02	10	12	4	0	7	7	0	7	7	0	4	4	4	0	0	0	0	0	2	0	1	2	5	5	88	88	80	80	0
Air Conditioning, Refrigeration, and Heating Technology 1 - Active Program - Produced Graduates - Program DOES NOT Require Licensure for Employment	16	16	32	11	1	15	16	1	11	12	1	11	12	1	0	0	0	0	0	1	2	5	1	14	15	71	76	79	80	0
Air Conditioning, Refrigeration, and Heating Technology 2 - Active Program - Produced Graduates - Program DOES NOT Require Licensure for Employment	0	7	7	1	0	5	5	0	4	4	0	4	4	4	0	0	0	0	0	0	1	1	0	5	5	83	83	80	80	0

105702 - George Stone Technical College - Escambia County Road Prison

Program Name:	5. Beginning Enrollment	6. New Enrollees	7. Cumulative Enrollment	8. Still Enrolled	9. Non-Graduate Completers	10. Graduate Completers	11. Total Completers	12. Non-Graduate Completers Employed in Positions Related to Field of Instruction	13. Graduate Completers Employed in Positions Related to Field of Instruction	14. Total Completers Employed in Positions Related to Field of Instruction	15. Graduate Completers Employed in Positions Unrelated to Field of Instruction	16. Graduate Completers Waiting to Take Licensure Exam	17. Graduate Completers Who Took Licensure Exam	18. Graduate Completers Who Passed Licensure Exam	19. Graduate Completers Unavailable for Employment	20. Graduate Completers Who Refused Employment	21. Graduate Completers Seeking Employment/Status Unknown	22. Withdrawals	23. Sum of Rows 16, 19, and 20	24. Difference - Row 10 minus Row 23	25. Difference - Row 11 minus Row 23	26. Graduation Rate (%)	27. Total Completion Rate (%)	28. Graduate Placement Rate (%)	29. Total Placement Rate (%)	30. Licensure Exam Pass Rate (%)
Applied Welding Technologies (Certificate) - Active Program - Produced Graduates - Program DOES NOT Require Licensure for Employment:	014	030	44	08	1	27	28	01	09	10	03	0	0	0	0	0	15	08	0	27	28	75	78	33	36	0
Welding Technology - Active Program - No Graduates Produced	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Welding Technology/Advanced - Active Program - No Graduates Produced	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Campus Totals	14	30	44	8	1	27	28	1	9	10	3	0	0	0	0	0	15	8	0	27	28	75	78	33	36	0

105703 - George Stone Technical College - Pathways for Change - The Family Center

Program Name:	Home Health Aide - Active Program - No Graduates Produced	Campus Totals
5. Beginning Enrollment	0	0
6. New Enrollees	0	0
7. Cumulative Enrollment	0	0
8. Still Enrolled	0	0
9. Non-Graduate Completers	0	0
10. Graduate Completers	0	0
11. Total Completers	0	0
12. Non-Graduate Completers Employed in Positions Related to Field of Instruction	0	0
13. Graduate Completers Employed In Positions Related to Field of Instruction	0	0
14. Total Completers Employed in Positions Related to Field of Instruction	0	0
15. Graduate Completers Employed in Positions Unrelated to Field of Instruction	0	0
16. Graduate Completers Waiting to Take Licensure Exam	0	0
17. Graduate Completers Who Took Licensure Exam	0	0
18. Graduate Completers Who Passed Licensure Exam	0	0
19. Graduate Completers Unavailable for Employment	0	0
20. Graduate Completers Who Refused Employment	0	0
21. Graduate Completers Seeking Employment/Status Unknown	0	0
22. Withdrawals	0	0
23. Sum of Rows 16, 19, and 20	0	0
24. Difference - Row 10 minus Row 23	0	0
25. Difference - Row 11 minus Row 23	0	0
26. Graduation Rate (%)	0	0
27. Total Completion Rate (%)	0	0
28. Graduate Placement Rate (%)	0	0
29. Total Placement Rate (%)	0	0
30. Licensure Exam Pass Rate (%)	0	0

Institution Totals

Grand Totals	265	547	812	271	12	440	452	12	330	342	11	9	168	161	18	15	57	89	42	398	410	81	84	83	83	96
	5. Beginning Enrollment																									
	6. New Enrollees																									
	7. Cumulative Enrollment																									
	8. Still Enrolled																									
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TRIGGERED PROGRAMS REQUIRING ACTION

One or more programs on the Annual Completion, Placement and Licensure Form are highlighted which indicates they have been triggered as not meeting minimum benchmarks for completion, placement, and/or licensure. The minimum benchmarks for all programs are:

60% Total Completion Rate (Column 27 on the Form)

70% Total Placement Rate (Column 29 on the Form)

70% Licensure Exam Pass Rate (Column 30 on the Form)

(There are some exemptions to the minimum benchmarks given to institutions that offer special programs and serve special populations. Institutions that are given exemptions should have a letter on file from the Commission which specifies their minimum benchmarks.)

A plan of improvement for each triggered program must be submitted with this annual report. Plans must address all steps to be taken to address the specific area of concern (completion, placement, and/or licensure). Please refer to 'Suggested Procedures for Development of an Improvement Plan for Programs' in the Help Menu of the software. Plans for improvement must be uploaded into the software using the 'Uploads' feature in the blue task bar.

The timeline for compliance with minimum required benchmarks is as follows: Institutions whose longest program is less than one year in length will have 12 months to bring triggered programs into compliance; institutions whose longest program is one year, but less than two years, will have 18 months for compliance; and institutions whose longest program is two years in length will have two years for compliance.

Compliance with all minimum benchmarks must be accomplished within the specified timeframe. Institutions that fail to bring all triggered programs into compliance will face loss of accreditation or candidate status. Extensions for compliance may be granted by the Commission with good cause. Good cause is defined in the Handbook of Accreditation.