



Job Title: Behavior Technician

Position Description

To perform this job successfully, an individual must be able to perform the essential job functions consistently and to the satisfaction of the employer. Reasonable accommodations may be made for qualified disabled individuals. This job description is not an exhaustive list, as employees may be required to perform duties not specifically designated within this document, at the employer's discretion. The Escambia County School District reserves the right to modify or interpret this job description as needed.

FLSA Status: Nonexempt
Reports to: Appropriate Supervisor or Designee
Supervises: Appropriate Staff as required
Pay Grade: Educational Support – 14

APPROVED
ESCAMBIA COUNTY SCHOOL BOARD
JUNE 20, 2017
MALCOLM THOMAS, SUPERINTENDENT
VERIFIED BY RECORDING SECRETARY

JOB SUMMARY

The purpose of this position is to assist with health program operations for psychological services and to provide general assistance to students that are emotionally or behaviorally challenged.

ESSENTIAL JOB FUNCTIONS

- Performs Behavior Intervention for general education and for ESE students.
- Assists teachers in the development and implementation of a social skills curriculum appropriate to students served.
- Collaborates with school personnel to promote an educational climate that facilitates student success and academic achievement.
- Provides direct support to students in need of behavioral services.
- Assist teachers in developing behavioral plans for students who exhibit extreme disruptive or noncompliant behavior.
- Assists educational instructors in implementing strategies to work with students demonstrating emotional and/or behavioral difficulties in the classroom.
- Implements behavior intervention procedures for students needing behavior training.
- Collects and calculates data.
- Builds relationships with children to better assist.
- Attends meetings.
- Performs other duties as assigned.

MINIMUM REQUIREMENTS

- High school diploma, GED, or other equivalent.
- Two (2) years of responsible experience.
- District adopted crisis response training and certification required.
- An equivalent combination of education, training, and experience which provides the required knowledge, skills, and abilities to perform the essential functions of the job.
- Must possess and maintain a valid Driver License.

KNOWLEDGE, SKILLS, AND ABILITIES

- Requires the ability to display knowledge of principles and practices of general child behavior intervention techniques.
- Requires the ability to display knowledge of federal and state laws, school district regulations, procedures, and practices related to general and special education.
- Requires the ability to display knowledge of standard office practices and procedures, including filing and the operation of standard office equipment.
- Requires the ability to provide sensitive customer service to students who are emotionally/behaviorally disabled, violent, and verbally/physically aggressive.
- Requires the ability to maintain accurate student records.
- Requires the ability to understand and follow oral and written directions.
- Requires the ability to use small office equipment, including copy machines or multi-line telephone systems and computers for data entry.

PHYSICAL DEMANDS

While performing the essential functions of this job the employee is regularly required to work in an environment for training and teaching students, use standard and specialized equipment and materials, stand for long periods of time, and communicate in person or over the telephone. Heavy work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects. The work also requires the following physical abilities in order to perform the essential job functions: crouching, feeling, grasping, handling, hearing, kneeling, lifting, mental acuity, pushing, pulling, reaching, repetitive motion, speaking, standing, stooping, talking, visual acuity, and walking.

WORKING CONDITIONS

Employees in this position work in a dynamic environment that requires sensitivity to change and the ability to respond to changing goals, priorities, and needs.

Date of Board Approval: June 20, 2017, effective July 1, 2017

Date of Revision: