

Job Title: Speech Language Pathologist Assistant



Position Description

To perform this job successfully, an individual must be able to perform the essential job functions consistently and to the satisfaction of the employer. Reasonable accommodations may be made for qualified disabled individuals. This job description is not an exhaustive list, as employees may be required to perform duties not specifically designated within this document, at the employer's discretion. The Escambia County School District reserves the right to modify or interpret this job description as needed.

FLSA Status: Exempt
Reports to: Appropriate Supervisor or Designee
Supervises: Appropriate Staff as required
Pay Grade: Professional - 8



JOB SUMMARY

The purpose of this job is to assist the Speech Language Pathologist (SLP) in providing therapeutic interventions to enhance a student’s level of communicative functioning in order for him/her to participate in the school environment and ensure a free and appropriate public education to those students who are eligible.

ESSENTIAL JOB FUNCTIONS

- Provide direct therapy to students following goals and objectives developed by the supervising SLP
- Documentation of student performance and progress toward meeting established goals and objectives as stated in the individual education plan (IEP)
- Developing and preparing therapy materials based on objectives designated on a student’s individual educational plan (IEP)
- Adhere to daily schedule developed with the supervising SLP
- Assist supervising SLP with providing appropriate speech/language screenings to identified students
- Performing checks and maintenance of equipment
- Perform Medicaid administrative claims reimbursable activities as directed
- Participating in professional development to maintain current licensure and certification

MINIMUM REQUIREMENTS

- Valid Florida license as a Speech-Language Pathology Assistant
- Bachelor’s degree in Speech-Language Pathology, Communications Disorders, or related field (with at least twenty-four (24) semester hours of coursework to include 9

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semester hours in courses that provide fundamental information applicable to normal human growth and development, psychology, and normal development and use of speech, hearing and language and 15 semester hours in courses that provide information about and observation of speech, hearing, language disorders, general phonetics, basic articulation, screening and therapy, basic audiometry, or auditory training)

- One (1) year of experience in an educational setting is preferred.
- Qualifications may vary from the above requirements to such a degree as the Superintendent and Board determine is necessary and appropriate to ensure properly qualified personnel in each specialized assignment.

KNOWLEDGE, SKILLS, & ABILITIES

- Knowledge and understanding of typical and atypical speech and language development across different age groups
- Knowledge of various language disorders, their causes, and potential interventions
- Familiarity with evidence-based therapy techniques and strategies for addressing speech and language difficulties
- Understanding the laws and regulations governing special education services
- Knowledge of methods for collecting and documenting data to track student progress and inform therapy plans
- Familiarity with assistive communication devices and other technologies that can support students' communication needs
- Strong verbal and nonverbal communication skills
- Ability to work effectively as part of a multidisciplinary team, including teachers, therapists, and other specialists
- Ability to follow and implement therapy plans developed by the supervising Speech Language Pathologist (SLP)
- Ability to adapt to different learning environments and student needs
- Ability to manage time effectively and organize materials and activities for therapy sessions
- Ability to identify and address challenges that may arise during therapy sessions
- Operating knowledge of computer programs, including email, word processing, spreadsheets, databases, and web-based technology and platforms

PHYSICAL DEMANDS

Light work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects. The work also requires the following physical abilities in order to perform the essential job functions: fingering, handling, hearing, kneeling, mental acuity, reaching, speaking, standing, talking, visual acuity, and walking.

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WORKING CONDITIONS

Employees in this position work in a dynamic environment that requires sensitivity to change and responsive to changing goals, priorities, and needs.

Date of Board Approval: May 19, 2026, effective July 1, 2026

Date of Revision: