



Job Title: **Diagnostician – Speech Language**

Position Description

To perform this job successfully, an individual must be able to perform the essential job functions consistently and to the satisfaction of the employer. Reasonable accommodations may be made for qualified disabled individuals. This job description is not an exhaustive list, as employees may be required to perform duties not specifically designated within this document, at the employer's discretion. The Escambia County School District reserves the right to modify or interpret this job description as needed.

FLSA Status: Exempt
Reports to: Appropriate Supervisor or Designee
Supervises: Appropriate Staff as required
Pay Grade: Professional – 5

APPROVED
ESCAMBIA COUNTY SCHOOL BOARD
JUNE 20, 2017
MALCOLM THOMAS, SUPERINTENDENT
VERIFIED BY RECORDING SECRETARY

JOB SUMMARY

The purpose of this position is provide comprehensive diagnostic and treatment recommendations/services to all referred students from birth to age 22. The ultimate goal is to facilitate students becoming more independent communicators in all environments – home, school, and work – to ensure a free appropriate public education to those students who are eligible for Speech Language Impaired services.

ESSENTIAL JOB FUNCTIONS

- Assists in developing Individual Education Plans including measurable goals and objectives for each student's needs when applicable.
- Develops a Plan of Care for Medicaid eligible students.
- Develops a Service Plan for private school students.
- Provides evaluation and reevaluation services to private schools, alternative educational placements, and adjudicated facilities.
- Identifies/selects appropriate materials and equipment for the SLP program.
- Serves as ESE Director/Designee (Staffing Specialist) for the Speech/Language Impaired program.
- Performs tasks assigned by the ESE Director and/or Speech Language Impaired Subject Area Specialist.
- Serves as an expert witness for Speech/Language in due process and court proceedings.
- Bills Medicaid for evaluation and augmentative assessments.
- Serves as chairperson or as a member of assigned committees within the ESE department to develop new methods, materials, and procedures to facilitate ESE placement and instruction.
- Manages time efficiently to complete evaluations in a timely manner.
- Implements technology resources effectively.
- Establishes and maintains effective and efficient record keeping procedures for students referred through child find and/or by school based clinicians.
- Provides evaluation and reevaluation for students exhibiting complex communication disorders for all school Speech Pathologists, specialists in School Psychology, general educators, ESE personnel, parents, physicians, and other agency personnel.

- Provides comprehensive augmentative communication evaluations.
- Evaluates Pre-K children referred from various sources.
- Serves on the District assistive technology team and as a LATS (local assistive technology) member for the state of Florida.
- Interprets test scores and explains application to the curriculum for ESE and regular education teachers, parents, and staff.
- Researches medical reports and case histories in order to plan, schedule, evaluate, and report results to a staffing committee.
- Collaborates with colleagues in order to obtain the latest medical reports.
- Provides extensive evaluations and reports.
- Researches, implements trials, selects, orders, and trains current diagnostic instruments and therapy techniques for use by school SLPs.
- Provides a therapy program with specific instructions/goals to students, parents, teachers, and other professionals on the interdisciplinary team.
- Provides in service workshops for treatment of specific types speech/language impairments.
- Disseminates the latest published educational/therapeutic information to (SLPs).
- Recognizes overt indicators of student distress and/or abuse and takes appropriate intervention, referral and reporting action.
- Collaborates with school SLPs to provide diagnosis, therapeutic strategies, and goals and objectives for students with multiple disabilities speech/language impairments.
- Evaluates concurrently with Specialists in School Psychology, OTs, and PTs for Child Find referrals.
- Attends weekly Child Find staffing's and other student-related conferences.
- Participates in local, state, and national in service training sessions, conferences, and workshops to keep abreast of current practices, programs, and legal issues while maintaining professional certification and/or licensure.
- Promotes and supports the professional growth of self and others.
- Remains current regarding trends and best practices in the diagnosis and remediation of speech-language disorders.
- Maintains a network of peer contacts through professional organization (i.e. ASHA; National Boards, ECCAT, FLASHA, SHAA, etc.).
- Maintains membership in the American Speech Hearing Association (ASHA).
- Models professional and ethical conduct at all times.
- Performs all professional responsibilities in a timely manner.
- Prepares required evaluation reports and maintains all appropriate records in a timely manner.
- Maintains confidentiality of student and other professional information.
- Complies with policies, procedures, and programs.
- Supports individual schools with District goals and priorities.
- Performs other duties as assigned.

MINIMUM REQUIREMENTS

- Master's Degree or higher in Speech Language Pathology from an accredited educational institution.
- Certificate of Clinical Competence.
- Possess a Florida License or Florida Teaching Certificate to practice Speech Language Pathology.

- A minimum of five (5) years of experience in school based speech language pathology service including a variety of experiences with different disabling conditions or its equivalent.
- Qualifications may vary from the above requirements to such a degree as the Superintendent and Board determine it necessary and appropriate to ensure properly qualified personnel in each specialized assignment.

KNOWLEDGE, SKILLS, AND ABILITIES

- Requires professional knowledge of the theories, terminology, principles, and techniques of Speech Language Pathology practices in pediatric, adolescent, and young adult growth and development, neurological disabilities, psychiatric disabilities, behavior management, and psycho-social aspects of students with mental and physical disabilities.
- Requires knowledge of evaluation systems, techniques, and instruments to allow for appropriate interpretation and application.
- Requires the ability to conduct action plan meetings with parents, educators, and agency personnel to resolve communication and educational problems for ESE students.
- Requires the ability to use technology for office correspondence, educational use, and assistive technology uses.
- Requires the ability to consult and communicate effectively, both orally and in writing, with parents, students, physicians, psychologists, and colleagues.
- Requires the ability to determine the approach for doing the work using provided guidelines.
- Requires the ability to perform work that encompasses advanced technical, scientific, legal, or mathematical concepts.
- Requires the ability to work in a responsive environment where co-workers or citizens bring problems for resolution.
- Requires the ability to use small office equipment, including copy machines or multi-line telephone systems.
- Requires the ability to use computers for data entry and for word processing and/or accounting purposes.

PHYSICAL DEMANDS

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently as needed to move objects. The work also requires the following physical abilities in order to perform the essential job functions: crouching, fingering, grasping, handling, hearing, kneeling, mental acuity, repetitive motion, speaking, talking, visual acuity, and walking.

WORKING CONDITIONS

Employees in this position deal with crisis situations that require major decisions involving people, resources, and property to be made.

Date of Board Approval:

Date of Revision: